



Would your child benefit academically, socially, and emotionally from an extra year before entering Kindergarten?

# Young Fives Program

## WHAT IS YOUNG FIVES?

**Young Fives is a full day, free program that will be available to children turning five years old between June 1<sup>st</sup> and December 1<sup>st</sup>, 2020.**

- Young Fives is a free program offered in Anchor Bay for fall 2020.
- Young Fives is intended to allow students an extra year of development, independence, maturity, and building fine and gross motor skills before attending Kindergarten.
- Young Fives will be taught by a certified, highly-qualified Anchor Bay teacher.
- Students attending Young Fives will enter Kindergarten the following school year.
- The Young Fives curriculum is based on the Michigan Standards for Kindergarten modified to meet the foundational academic, social/emotional, and developmental needs for younger children.

## WHO SHOULD CONSIDER YOUNG FIVES?

- Your child was born between June 1<sup>st</sup> and December 1<sup>st</sup>.
- Your child has not yet attended preschool.
- Your child would benefit from an extra year of school prior to Kindergarten.

## LOCATION

The specific location of the program will be determined at a later date and based upon enrollment and need.

## TRANSPORTATION

In-district Anchor Bay students will receive free bus transportation to and from the Young Fives program.

## REGISTRATION

Young Fives and Kindergarten Registration can be found on our district website, at any of our elementary schools, or at the Administration Building.

## WHAT IF I LIVE OUTSIDE OF THE DISTRICT?

Families that live outside of Anchor Bay School District are welcome to apply for the Young Fives program through Schools of Choice.

Schools of Choice information and paperwork can be found online at [www.anchorbay.misd.net](http://www.anchorbay.misd.net) under the Parents tab.

\*Transportation is not provided for students residing out-of-district.

**Anchor Bay School District**  
www.anchorbay.misd.net

